**Year 10 revision list for the exam**

Review the environment booklet and check the vocabulary and expressions related to the environment. Look at the power points on Nexus.

Go to Youtube and search L’environnement (write in French). A number of sites will come up, all in French. Listen to them to improve your listening skills and increase your vocabulary. Here are 3 good ones:

<https://www.youtube.com/watch?v=u0MXy6ysEnA>

J’agis pour la nature (2min49, bien détaillé, peut-être transcrit nécessaire)

<https://www.youtube.com/watch?v=T4LVXCCmIKA>

Le monde (3min53, réchauffement climatique expliqué, sous-titres français dispo)

<https://www.youtube.com/watch?v=VAPfpaTwp_A>

BiC (3min39, explication développement durable)

Listening to these video clips will help you in your Listening Section, as well as the Reading Section of the exam. With the Reading, revise all the vocabulary we have done in class and read all the passages in your Environment Booklet.

**Make sure that you know how to use the future and the conditional tenses for the Grammar section**

The future translates “will” do something. The conditional translates “would” do something.

The simple future is made up of the infinitive plus *avoir* endings in the **present** tense (drop the e for RE verbs)

The conditional is made up of the infinitive plus *avoir* endings in the **imperfect** tense (drop the e for RE verbs)

However, you must learn the changes for IRREGULAR verbs in the future and conditional tenses. The verbs you must be familiar with are:

Avoir

Etre

Aller

Faire

Vouloir

Voir

Venir

Pouvoir

Devoir

**Writing Tasks:**

You will have 2 writing tasks. One longer essay (150 words) and one shorter one (75 words). Both essays are worth the same amount of marks – 20 marks each.

In both essays, you must address all the bullet points mentioned. If you leave one out, you will be marked down on CONTENT.

Pay attention to which tenses you should use in each essay. This is usually indicated in the title and in the bullet points.

For one of the essays, please review the reading comprehension handed out to you recently, on the Car of the Future. Revise all vocabulary in there, as well as how to put the verbs in the future tense.

Try to eliminate grammar mistakes as much as possible. Edit your work, pick up the errors and fix them.

**Be prepared to talk about global environment problems.**

Le trou dans la couche d’ozone

Les effets de serre

Les glaciers fondent

Les animaux sont ménacés

La déforestation/ le déboisement causent des desserts etc

**Consider local problems**

Il y a trop de bruit

La circulation est affreuse

Il y a des déchets par terre

Il y a des graffitis

Les rues sont sales/ malpropres

**What can you do personally to help the environment?**

Je ne laisse pas couler l’eau du robinet quand je me brosse les dents

Je ne jette jamais des papiers par terre

Je fais du recyclage

Je ne gaspille pas l’éléctricité

Je prends les transports en commun au lieu de voyager en voiture